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# Module Catalogue

## Exchange Studies Faculty of Catholic Theology Faculty of Catholic Theology

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You can see the other use cases of the modules in Digicampus.

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## 1) Faculty of Catholic Theology

Version 2 (since SoSe25)

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\* = At least one course for this module is offered in the current semester

<b>Module KTH-2700: Introduction to Biblical Studies</b> <i>Einführung in die Bibelwissenschaft (5LP)</i>	5 ECTS/LP
Version 2.0.0 (since SoSe22) Person responsible for module: Prof. Erasmus Gass	
<p><b>Contents:</b></p> <p><u>Old Testament</u></p> <p>Basic knowledge of</p> <ul style="list-style-type: none"> <li>- structure and scope of the Old Testament (canon, canon versions)</li> <li>- most important ancient translations (Septuagint, Vetus Latina, Vulgate)</li> <li>- history of Israel (at a glance)</li> <li>- development and central content of the Old Testament books (focus on Pentateuch, historical books)</li> </ul> <p><u>New Testament</u></p> <p>Basic knowledge about</p> <ul style="list-style-type: none"> <li>- structure, origin and character of the Gospels</li> <li>- the Pauline epistolary literature</li> <li>- the question of the historical Jesus</li> <li>- life and work of the apostle Paul</li> <li>- New Testament contemporary history (overview)</li> </ul>	
<p><b>Learning Outcomes / Competences:</b></p> <p><u>Old Testament</u></p> <p>The students</p> <p>can – on the basis of the basic knowledge acquired – answer to</p> <ul style="list-style-type: none"> <li>- the structure and scope of the Old Testament (canon, canon versions)</li> <li>- the most important ancient translations (Septuagint, Vetus Latina, Vulgate)</li> <li>- the history of Israel (at a glance).</li> <li>- the development and content of the Old Testament books (focus: Pentateuch, historical books).</li> </ul> <p>They will train an awareness of hermeneutic problems being necessary for understanding Old Testament texts.</p> <p><u>New Testament</u></p> <p>The students are enabled to independently apply the most important methods in biblical interpretation.</p> <p>On the basis of the acquired basic knowledge, they will be able to give information and account about</p> <ul style="list-style-type: none"> <li>- The structure, origin and character of the Gospels.</li> <li>- the Pauline epistolary literature.</li> <li>- the question of the historical Jesus.</li> <li>- life and work of the apostle Paul.</li> <li>- New Testament contemporary history (in overview).</li> </ul> <p>They develop an awareness of problems necessary for the understanding of New Testament texts.</p>	

<b>Remarks:</b> Regular attendance and independent preparation and follow-up of the courses are expected.		
<b>Workload:</b> Total: 150 h 60 h (attendance) 90 h (self-study)		
<b>Conditions:</b> none		
<b>Frequency:</b> each winter semester	<b>Recommended Semester:</b>	<b>Minimal Duration of the Module:</b> 1 semester[s]
<b>Contact Hours:</b> 4,00	<b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	
<b>Parts of the Module</b>		
<b>Part of the Module: Introduction to the Old Testament (Old Testament Studies)</b> <b>Language:</b> German <b>Contact Hours:</b> 2,00		
<b>Assigned Courses:</b> <b>Einleitung in die Schriften des Alten Testaments</b> (lecture) <i>*(in attendance) *</i> Die Vorlesung beschäftigt sich mit einer allgemeinen Einleitung in das Alte Testament (hermeneutische Fragen, Textgeschichte, Kanongeschichte) sowie mit einer speziellen Einleitung in ausgewählte Bücher des AT. Ziel der Vorlesung ist es, die geschichtlichen Hintergründe der Texte zu verstehen und einen Überblick über Aufbau, Entstehung und Zusammenhänge der einzelnen Bücher zu gewinnen.		
<b>Part of the Module: The New Testament: Origins, History, Message (New Testament Studies)</b> <b>Language:</b> German <b>Contact Hours:</b> 2,00		
<b>Examination</b> <b>KTH-2700 Overall Module Exam</b> written exam / length of examination: 120 minutes, graded		

<b>Module KTH-3501: Intermediate Module 5: Compulsory Elective Module: Biblical &amp; Historical Theology</b> <i>Aufbau 5: Wahlpflicht Biblische &amp; Historische Theologie (6LP)</i>		6 ECTS/LP
Version 2.0.0 (since SoSe22) Person responsible for module: Prof. Dr. Matthias Adrian		
<b>Contents:</b>  Topics from Biblical and Historical Theology.  The exact contents will be explained in the courses.		
<b>Learning Outcomes / Competences:</b>  Content and methodological competences in the area of Biblical and Historical Theology.  The exact objectives will be explained in the courses.		
<b>Remarks:</b> Regular attendance and independent preparation and follow-up of the courses are expected.		
<b>Workload:</b> Total: 180 h 60 h (attendance) 120 h (self-study)		
<b>Conditions:</b> none		
<b>Frequency:</b> each semester	<b>Recommended Semester:</b> 3. - 6.	<b>Minimal Duration of the Module:</b> 2 semester[s]
<b>Contact Hours:</b> 4,00	<b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	

<b>Parts of the Module</b>
<b>Part of the Module: Seminar in Biblical Theology</b> <b>Language:</b> German <b>Contact Hours:</b> 2,00
<b>Assigned Courses:</b> <b>Seminar Frau Pretzl</b> (seminar) <i>*(in attendance) *</i> <b>„Meine Gnade wird nicht von dir weichen!“ (Jes 54,10) Zukunftshoffnung im Jesajabuch</b> (seminar) <i>*(in attendance) *</i> Im Jesajabuch finden sich zahlreiche Visionen, die eine Zukunft ohne Leid und Unterdrückung schildern. Hier wird eine Welt beschrieben, die von Versöhnung und Gerechtigkeit, Weisheit und Erkenntnis erfüllt ist. Im Jesajabuch trifft man an vielen Orten die Sehnsucht nach Frieden und Gerechtigkeit an. Die meist überaus positiven Zukunftsvisionen aus dem gesamten Jesajabuch sollen anhand ausgewählter Texte erarbeitet werden.
<b>Part of the Module: Seminar in Historical Theology</b> <b>Language:</b> German <b>Contact Hours:</b> 2,00

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**Examination**

**KTH-3501 Overall Module Exam**

portfolio exam / length of examination: 2 months, graded

<b>Module KTH-3502: Intermediate Module 6: Compulsory Elective Module: Systematic Theology</b> <i>Aufbau 6: Wahlpflicht Systematische Theologie (6LP)</i>		6 ECTS/LP
Version 2.0.0 (since SoSe22) Person responsible for module: Prof. Dr. Matthias Adrian		
<b>Contents:</b>  Topics from Systematic Theology.  The exact contents will be explained in the courses.		
<b>Learning Outcomes / Competences:</b>  Content and methodological competences in the area of Systematic Theology.  The exact objectives will be explained in the courses.		
<b>Remarks:</b> Regular attendance and independent preparation and follow-up of the courses are expected.		
<b>Workload:</b> Total: 180 h 120 h (self-study) 60 h (attendance)		
<b>Conditions:</b> none		
<b>Frequency:</b> each semester	<b>Recommended Semester:</b> 3. - 6.	<b>Minimal Duration of the Module:</b> 2 semester[s]
<b>Contact Hours:</b> 4,00	<b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	

**Parts of the Module****Part of the Module: Seminar in Dogmatics, Philosophy or Fundamental Theology****Language:** German**Contact Hours:** 2,00**Part of the Module: Seminar in Moral Theology, Christian Social Ethics or Theology of spiritual life****Language:** German**Contact Hours:** 2,00**Examination****KTH-3502 Overall Module Exam**

portfolio exam / length of examination: 2 months, graded

<b>Module KTH-5601: Compulsory Module M2a: Human, Nature, Culture</b> <i>Pflichtmodul M2a: Mensch, Natur, Kultur</i>		8 ECTS/LP
Version 4.0.0 (since SoSe25) Person responsible for module: Prof. Dr. Georg Gasser		
<b>Contents:</b>  Metaphysics - Explication of concepts such as reality, nature and environment - Clarification of the relationship between the metaphysical concepts of substance, event and process as well as the concepts of nature and history  Anthropology: - Man as part of nature - Culture as realm of human existence in contrast to nature - Value and dignity of the human person  Resource Strategy: - appropriation of nature - Resource deposits - use of resources - eco-efficiency - Fair distribution of resources		
<b>Learning Outcomes / Competences:</b>  <ul style="list-style-type: none"> <li>• Students are able to deal with basic metaphysical concepts that are crucial for a comprehensive understanding of reality.</li> <li>• The position of the human being in reality is to be reflected upon, whereby particular attention is to be paid to the human being as a natural and cultural being.</li> <li>• Finally, the value of the human person and the instrumental appropriation of the world by humans will also be critically discussed.</li> </ul>		
<b>Remarks:</b> Regular attendance and independent preparation and follow-up of the courses are expected.		
<b>Workload:</b> Total: 240 h		
<b>Conditions:</b> none		
<b>Frequency:</b> each semester	<b>Recommended Semester:</b>	<b>Minimal Duration of the Module:</b> 1-2 semester[s]
<b>Contact Hours:</b> 4,00	<b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	

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**Parts of the Module**

**Part of the Module: Man as a natural and cultural being**

**Language:** German

**Contact Hours:** 2,00

**Examination**

**KTH-5601 Overall Module Exam**

module exam, See courses, graded

<b>Module KTH-5602: Compulsory Module M2b: Human, Nature, Culture</b> <i>Pflichtmodul M2b: Mensch, Natur, Kultur</i>		6 ECTS/LP
Version 2.0.0 (since SoSe22) Person responsible for module: Prof. Dr. Georg Gasser		
<b>Contents:</b>  Metaphysics - Explication of concepts such as reality, nature and environment - Clarification of the relationship between the metaphysical concepts of substance, event and process as well as the concepts of nature and history  Anthropology: - Man as part of nature - Culture as realm of human existence in contrast to nature - Value and dignity of the human person  Resource Strategy: - appropriation of nature - Resource deposits - use of resources - eco-efficiency - Fair distribution of resources		
<b>Learning Outcomes / Competences:</b>  Students will be able - to argue and discuss with confidence using the basic terms they have learned - to situate human environmental action in an interdisciplinary discourse		
<b>Remarks:</b> Regular attendance and independent preparation and follow-up of the courses are expected.		
<b>Workload:</b> Total: 180 h		
<b>Conditions:</b> none		
<b>Frequency:</b> each semester	<b>Recommended Semester:</b>	<b>Minimal Duration of the Module:</b> 1 semester[s]
<b>Contact Hours:</b> 2,00	<b>Repeat Exams Permitted:</b> according to the examination regulations of the study program	

<p><b>Parts of the Module</b></p>
<p><b>Part of the Module: Subject area: human, nature, culture</b></p> <p><b>Language:</b> German</p> <p><b>Contact Hours:</b> 2,00</p>
<p><b>Assigned Courses:</b></p> <p><b>Der Mensch als herstellendes Wesen: Ein Streifzug durch Technikphilosophie, Anthropologie und Ethik</b> (advanced seminar) <i>*(in attendance) *</i></p> <p>Das Herstellen gehört zu den wesentlichen Merkmalen des Menschen – in seiner oft vernommenen Charakterisierung als „homo faber“ tritt dies deutlich zutage. Dabei sollte das Herstellen in einem weiten Sinne verstanden werden, der nicht nur materielle Dimensionen in den Blick nimmt, sondern auch intellektuelle und soziale. Das Seminar widmet sich dem Phänomen des menschlichen Herstellens in diesem multidimensionalen Verständnis aus primär technikphilosophischer und anthropologischer, aber auch aus einer davon nicht sinnvoll zu trennenden ethischen Warte. Neben klassischen Zugängen aus der Philosophiegeschichte werden auch zeitgenössische Problemfelder wie Trans- und Posthumanismus, Künstliche Intelligenz und das Anthropozän behandelt. Einige der relevanten Fragen lauten: Warum überhaupt stellt der Mensch etwas her? Welcher Zusammenhang besteht zwischen Technik und menschlicher Autonomie? Wie ist das Verhältnis zwischen Technik, Kultur und Natur? Welche Kriterien müssen aus ethischer Sicht...</p> <p><b>Liebe, Bindung und KI: Philosophische Anthropologie digitaler Beziehungen</b> (seminar) <i>*(in attendance) *</i></p> <p>Chatbots, virtuelle Partner:innen und empathische KI-Systeme verändern zunehmend die Weise, wie Menschen Nähe, Kommunikation und Beziehung erfahren. KI erscheint dabei nicht mehr nur als Werkzeug, sondern als sozialer Interaktionspartner. Das Seminar untersucht philosophische, anthropologische und psychologische Fragen digitaler Beziehungen: Was unterscheidet menschliche Resonanz von algorithmischer Simulation? Kann Bindung ohne Leiblichkeit entstehen? Welche Rolle spielen Einsamkeit, Projektion, Narzissmus und das Bedürfnis nach Kontrolle? Anhand von Positionen aus Philosophie, Psychologie und Medientheorie werden gegenwärtige Formen technologisch vermittelter Nähe kritisch analysiert.</p>
<p><b>Examination</b></p> <p><b>Overall Module Exam</b> term paper, graded</p>