

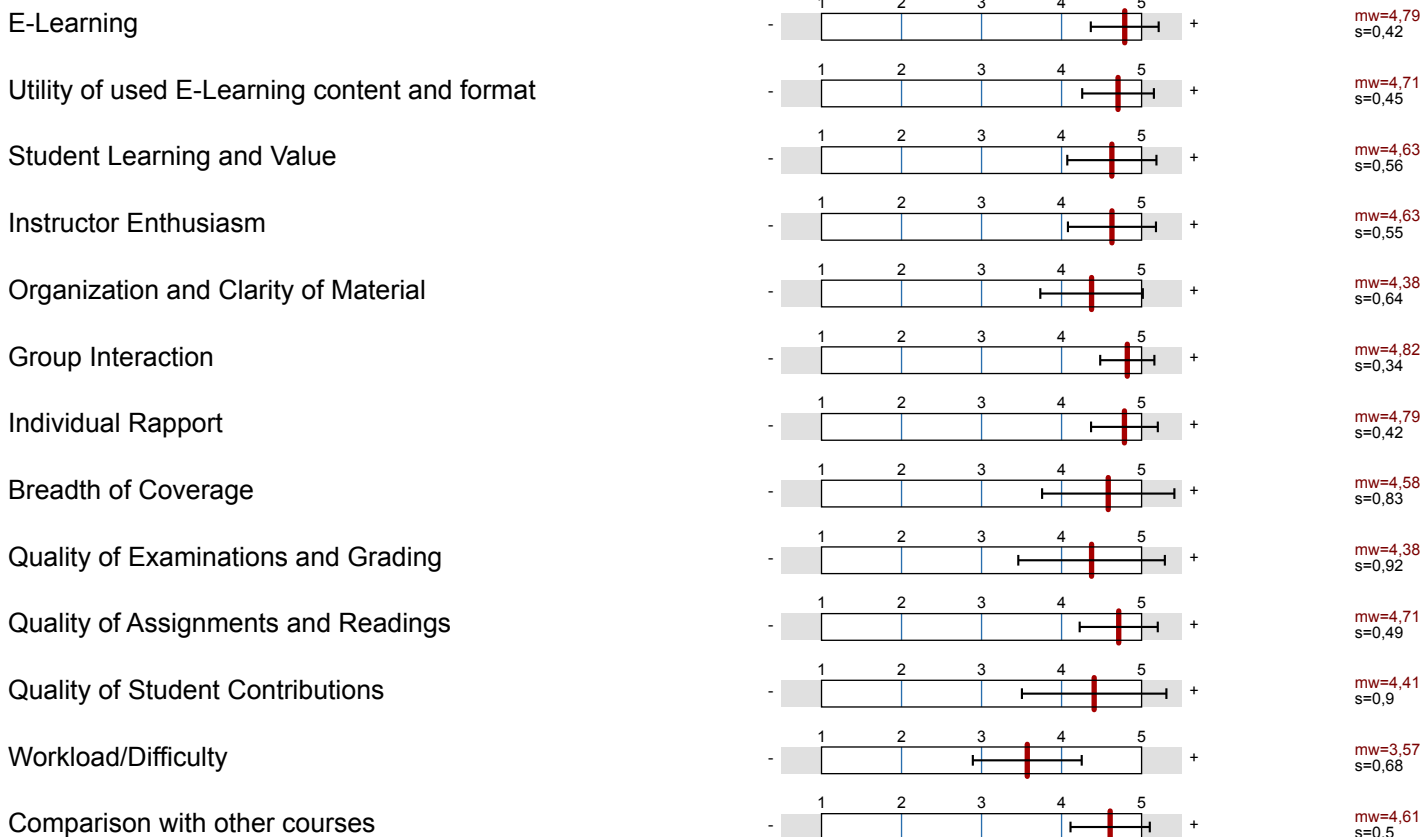
Jonah Otto, Laurenz Weiße, Dr. Katharine Wirsching

Global Perspectives of Public and Private Sector Interaction I (Projektstudium) (WiWi_SS23_150)

Erfasste Fragebögen = 7



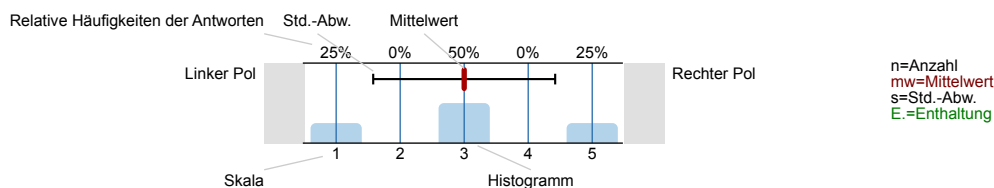
Globalwerte



Auswertungsteil der geschlossenen Fragen

Legende

Frage

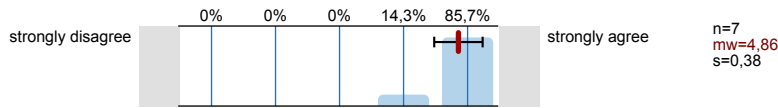


Degree programmes in alphabetical order:

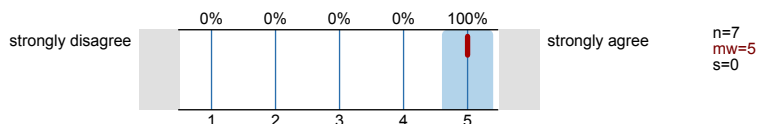


E-Learning

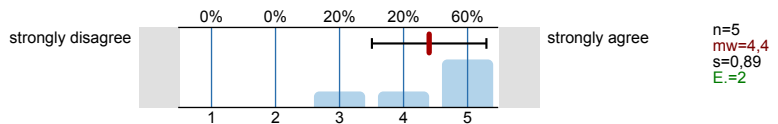
The teacher enables meaningful exchange with other students.



The teacher is available to students for questions despite the physical distance.

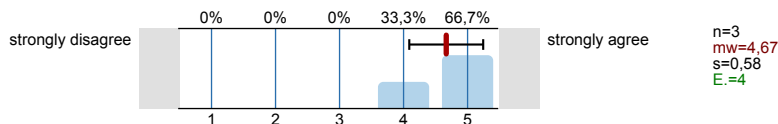


In this course i can learn at my own pace.

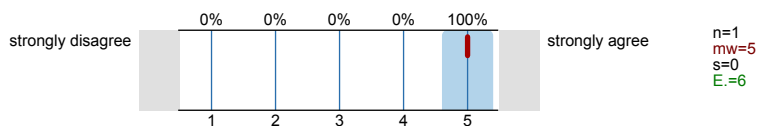


Utility of used E-Learning content and format

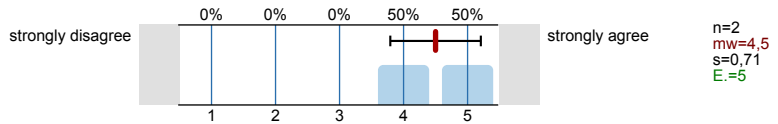
Offering live sessions (e.g. via Zoom, Microsoft Teams, etc.) are useful for understanding the course content.



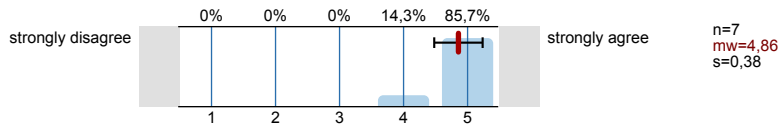
Provision of learning videos or lecture recordings are useful for understanding the course content.



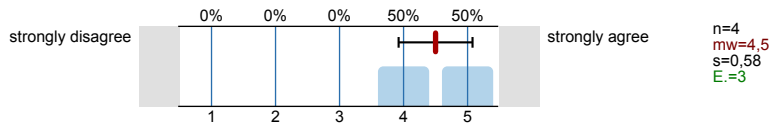
Assigned homework and assignments for self-study are useful for understanding the course content.



Compulsory literature is useful for understanding the course content.

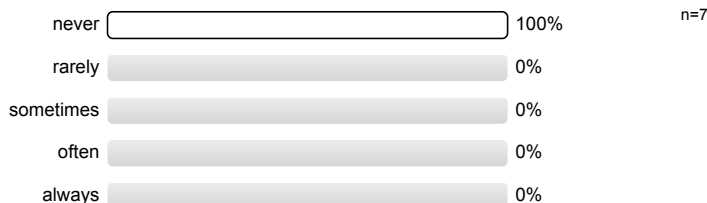


External materials (e.g. YouTube videos from other universities, TED talks) are useful for understanding the course content.



Technical framework conditions of E-Learning

How often do you have technical problems during the course (e.g. no internet connection, program did not work, course recordings could not be played)?

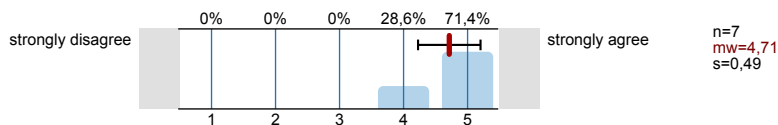


If you have technical problems, how often do they prevent you from attending the course as planned?

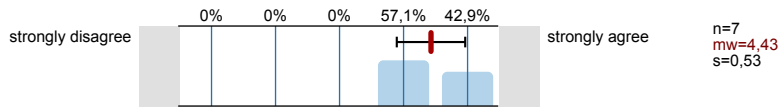
Da die Anzahl der vorhandenen Daten zu gering ist, wird keine Auswertung angezeigt.

Student Learning and Value

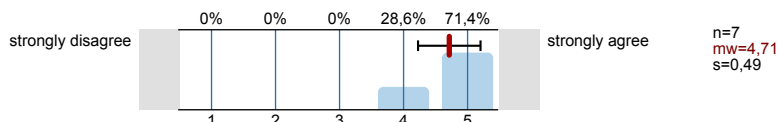
You have learned something which you consider valuable.



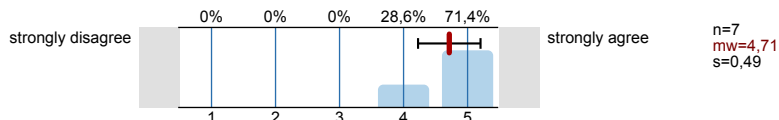
Your interest in the subject has increased as a consequence of this course.



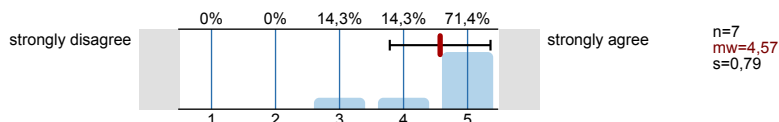
You have learned and understood the subject materials in this course.



You have learned a lot in this course.

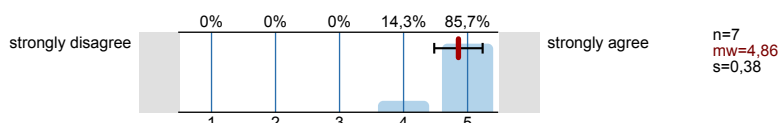


You find the course intellectually challenging and stimulating.

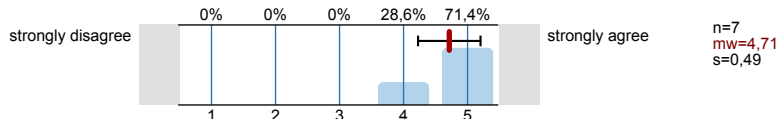


Instructor Enthusiasm

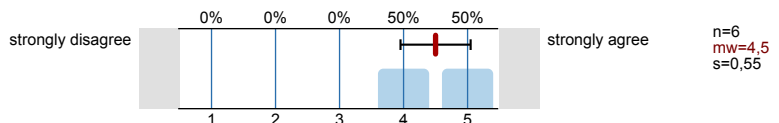
Instructor is enthusiastic about teaching the course.



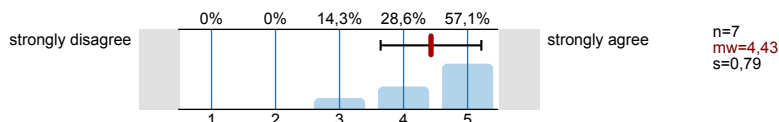
Instructor is dynamic and energetic in conducting the course.



Instructor enhances presentations with the use of humor.

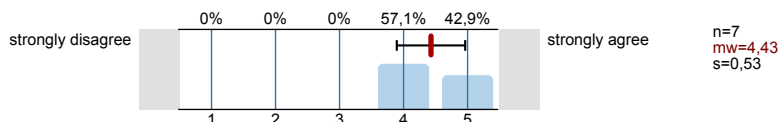


Instructor's style of presentation held your interest during class.

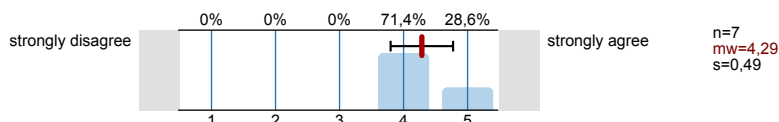


Organization and Clarity of Material

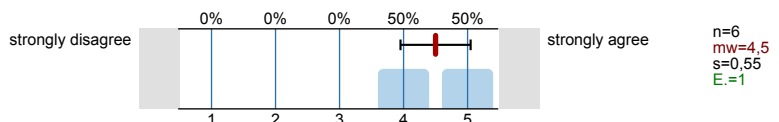
Instructor's explanations are clear.



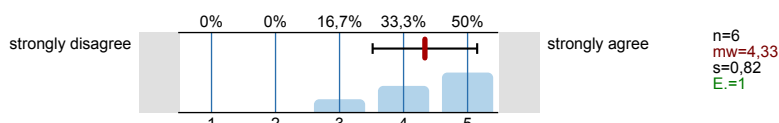
Course materials are well prepared and carefully explained.



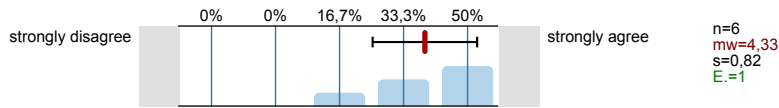
Proposed objectives agree with those actually taught so you know where the course is going.



Instructor gives lectures that facilitate taking notes.

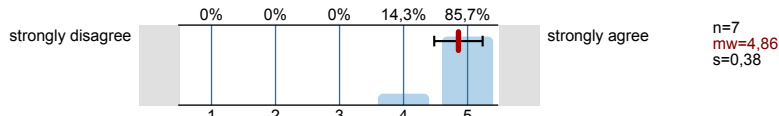


The content is well structured.

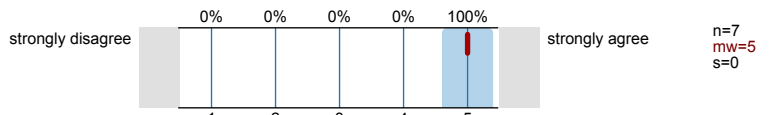


Group Interaction

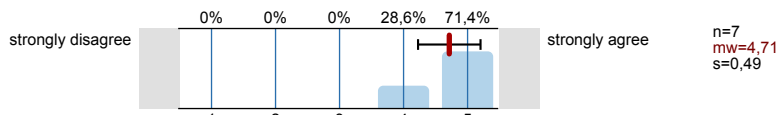
Students are encouraged to participate in class discussions.



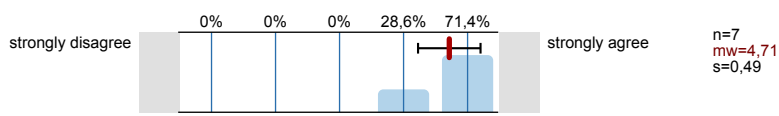
Students are invited to share their ideas and knowledge.



Students are encouraged to ask questions and are given meaningful answers.

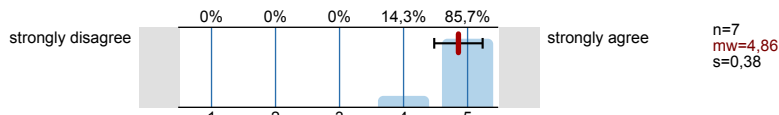


Students are encouraged to express their own ideas and/or question the instructor.

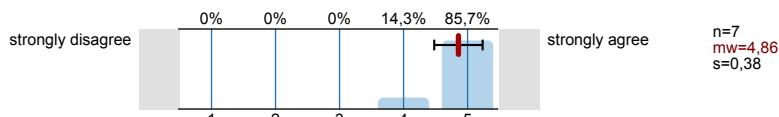


Individual Rapport

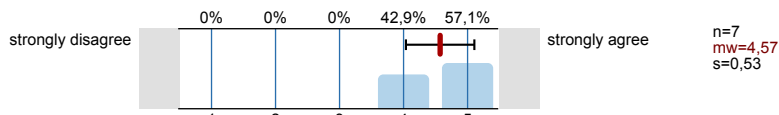
Instructor is friendly towards individual students.



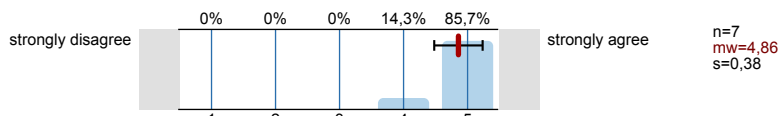
Instructor makes students feel welcome in seeking help/advice in or outside of class.



Instructor has a genuine interest in individual students.

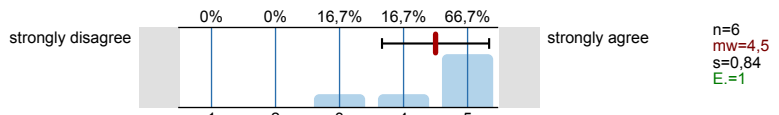


Instructor is adequately accessible to students during office hours or after class.

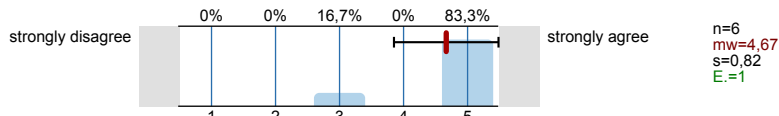


Breadth of Coverage

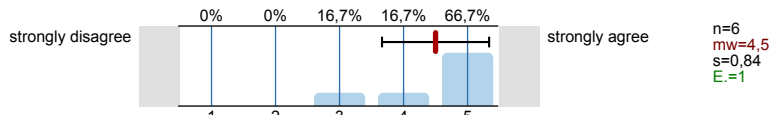
Instructor contrasts the implications of various theories.



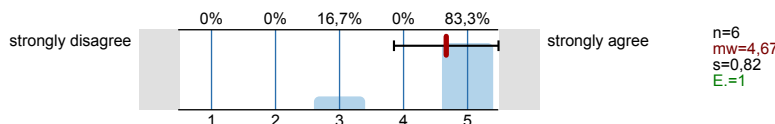
Instructor presents the background or origin of ideas/concepts developed in class.



Instructor presents points of view other than his/her own when appropriate.

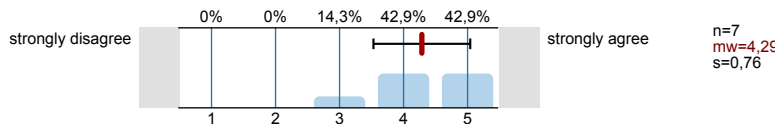


Instructor adequately discusses current developments in field.

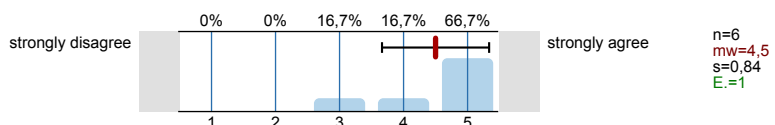


Quality of Examinations and Grading

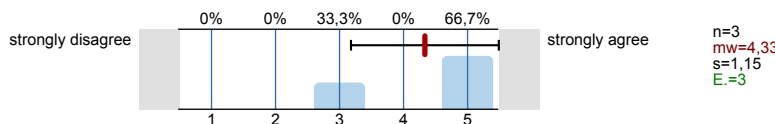
Feedback on examinations/graded materials is valuable.



Examinations/graded materials test course content as emphasized by instructor.

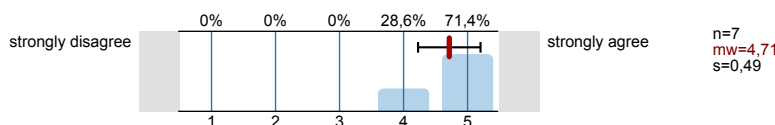


Methods of evaluating student work are fair and appropriate.

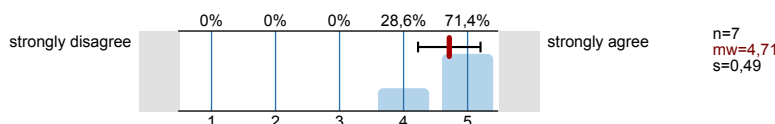


Quality of Assignments and Readings

Required readings/texts are valuable.

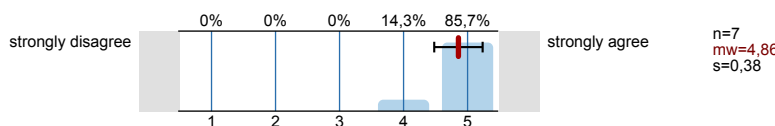


Readings, homeworks, etc., contribute to appreciation and understanding of the subject.

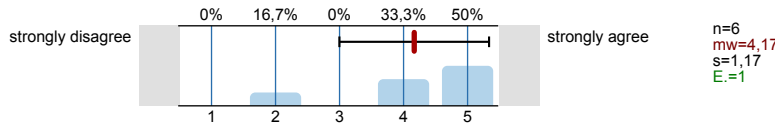


Quality of Student Contributions

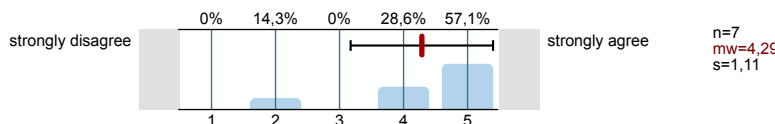
The teacher selects suitable topics for student contributions (e.g. presentations, inputs, group work).



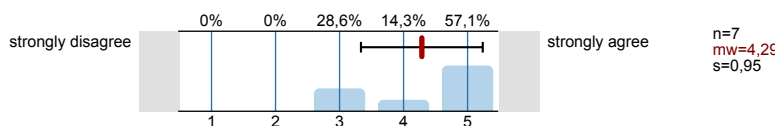
The quality of student contributions (e.g. presentations, inputs, group work) is high.



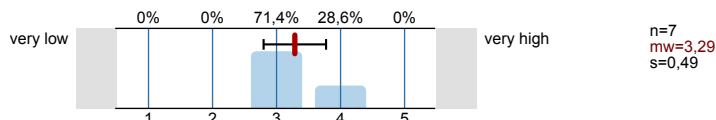
I learn a lot from the contributions of my fellow students (e.g. presentations, inputs, group work).



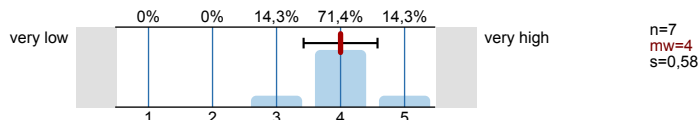
The teacher moderates and complements student contributions (e.g. presentations, inputs, group work) in a meaningful way.



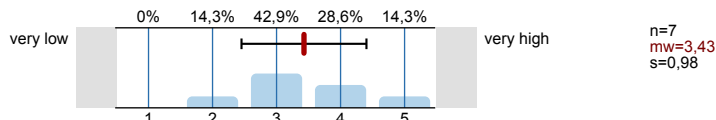
Course difficulty, relative to other courses, is:



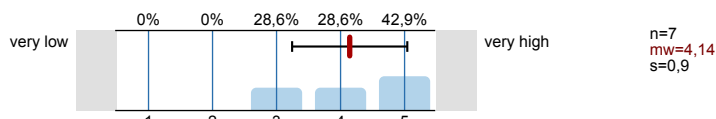
Course workload, relative to other courses, is:



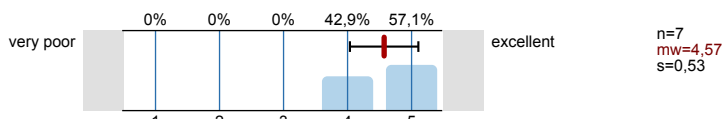
Course pace is:



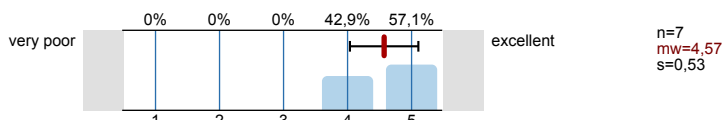
Level of interest in the subject in comparison to this course is:



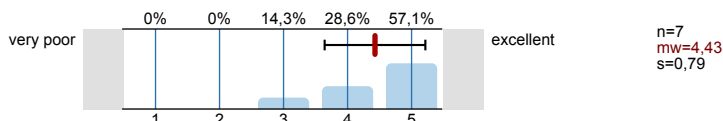
Compared with other courses, I would say this course is:



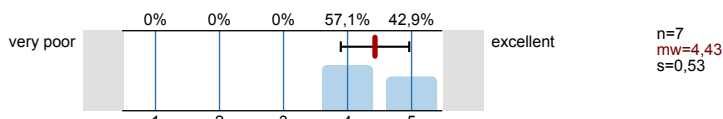
Compared with other instructors, I would say this instructor is:



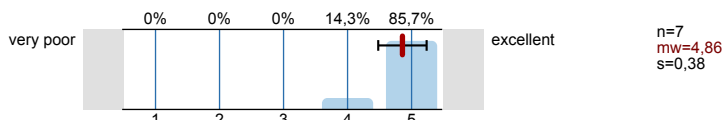
Which grade do you expect yourself to achieve in this course?



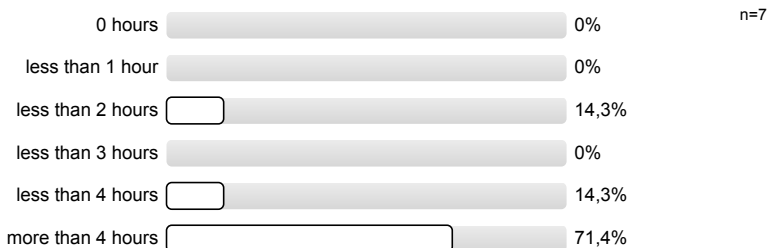
Which grade would you give this course?



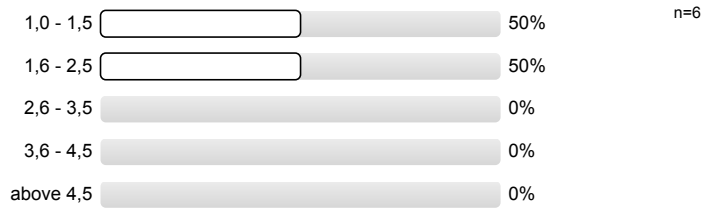
Which grade would you give your instructor?



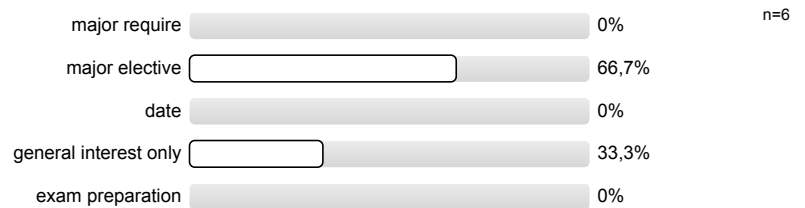
Course workload of hours a week (without attendance):



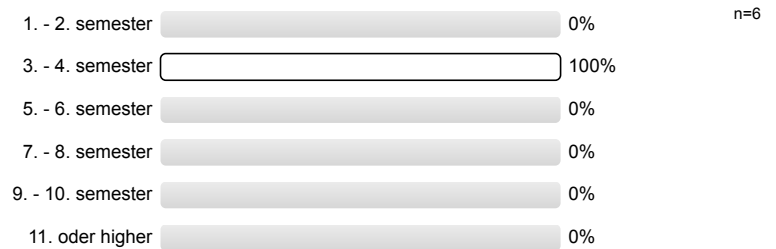
Your overall grade point average (estimated average based on all exams; in german grading system):



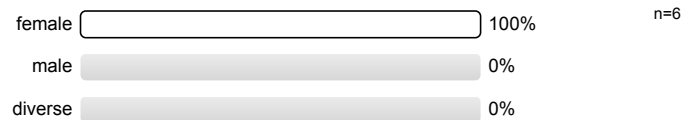
Your reason for taking the course (only the most important reason):



In which semester are you currently studying?



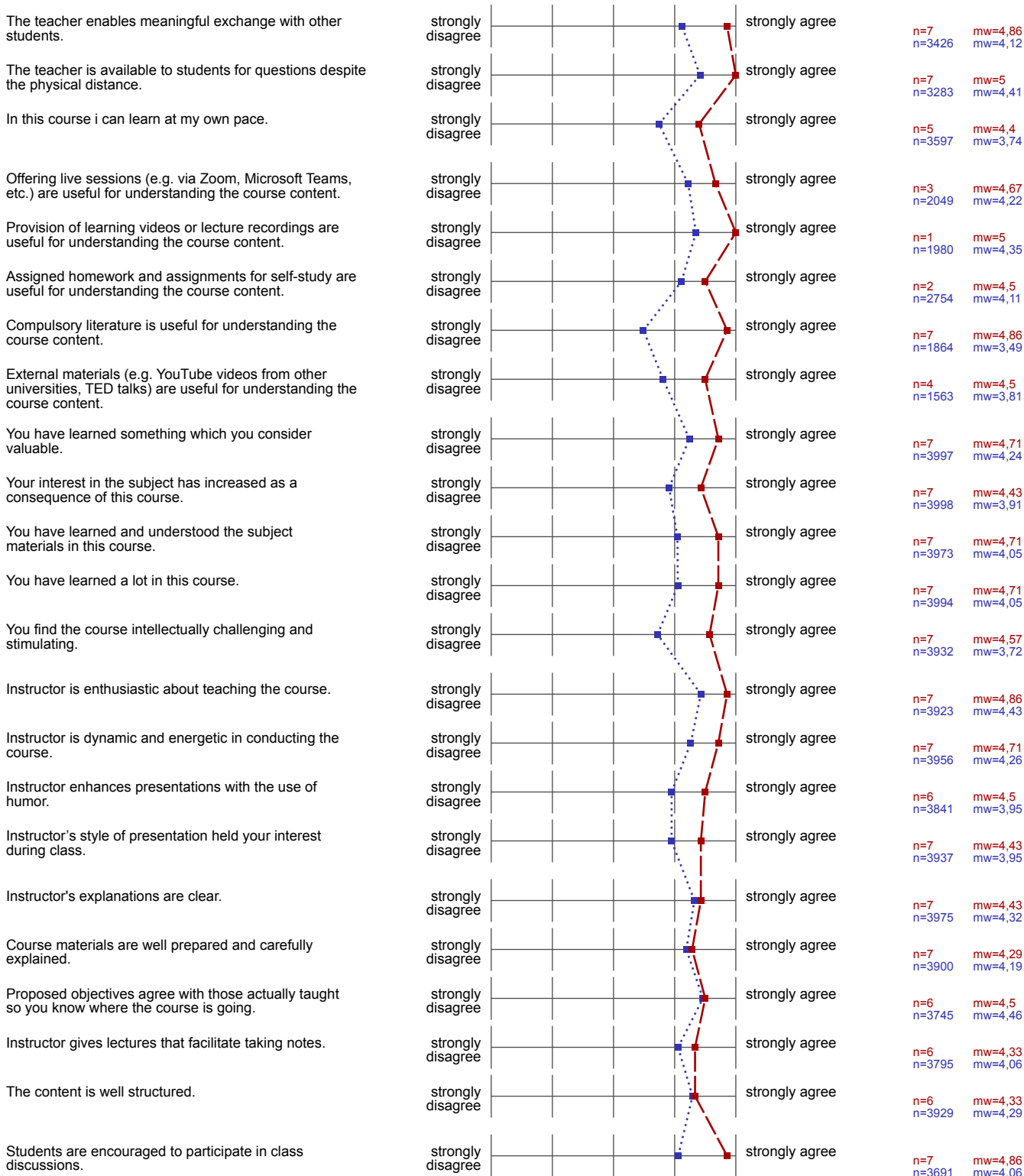
Sex:

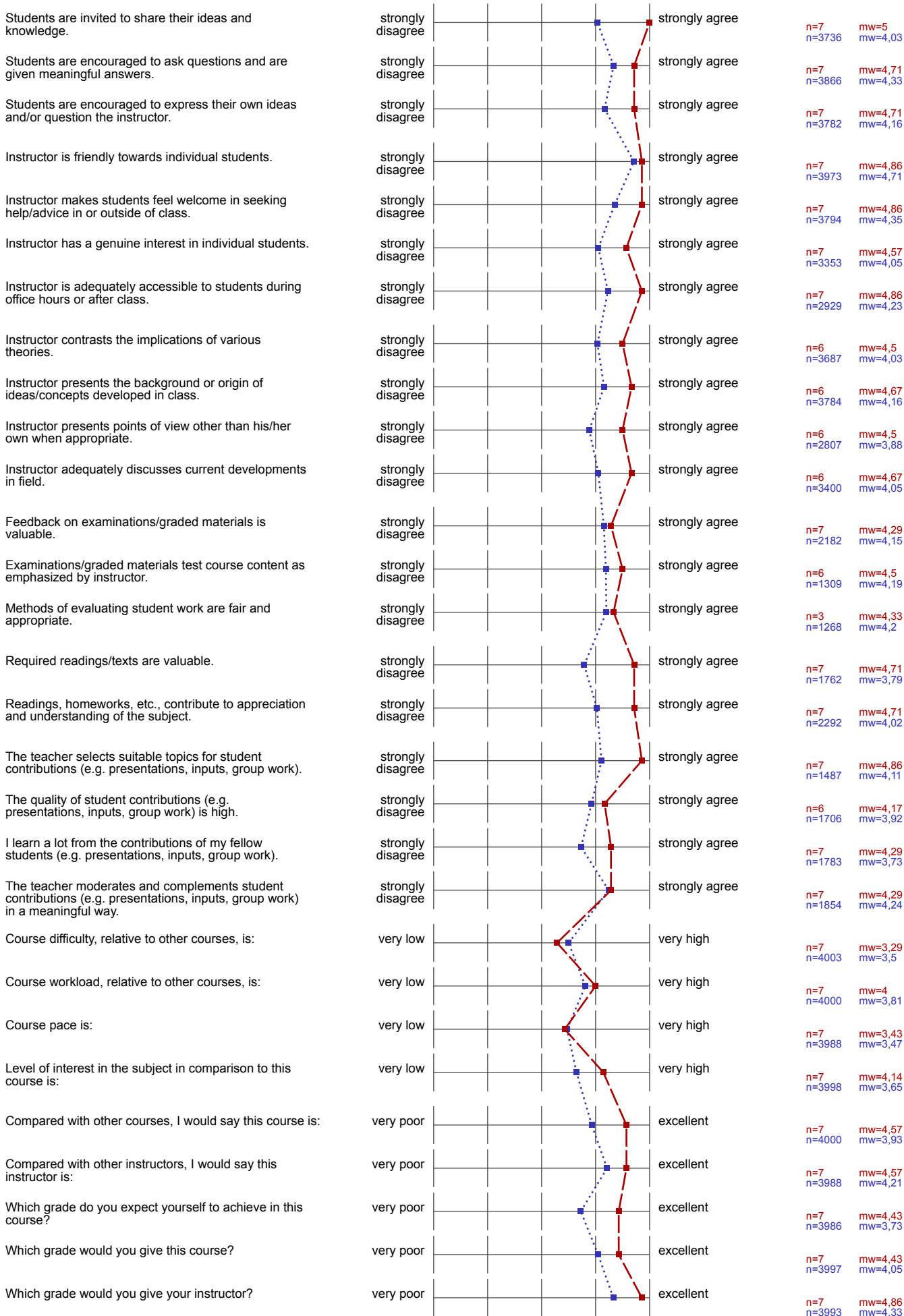


Profillinie

Teilbereich: **WiWi**
 Name der/des Lehrenden: **Jonah Otto**
 Titel der Lehrveranstaltung: **Global Perspectives of Public and Private Sector Interaction I (Projektstudium)**
 (Name der Umfrage)
 Vergleichslinie: **Mittelwerte aller Veranstaltungen der WiWi-Fakultät SS22-SS23**

Verwendete Werte in der Profillinie: Mittelwert





Profillinie für Indikatoren

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 Titel der Lehrveranstaltung: Global Perspectives of Public and Private Sector Interaction I (Projektstudium)
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