

Talk Announcement for the Psychological Research Colloquium, Winter Semester 2026/27

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Elementary School Students' Emotional Experiences in the Transition Year: First Insights from an Experience Sampling Study

Thursday, 4. February 2027, 17:30 – 19:00, Room 2108/D

Abstract: The fourth grade is a critical period for elementary school students in Germany, as decisions regarding students' placement in the three-track secondary school system are made during this year. Although this period is often considered emotionally demanding, little empirical evidence exists on students' day-to-day emotional experiences. This presentation reports first insights from an experience sampling study examining students' appraisals of classroom instruction, momentary emotions, and emotion regulation in their everyday school lives. By capturing experiences in real time, the study provides a detailed perspective on students' emotional experiences during this important educational transition.

All colleagues, doctoral researchers and students are cordially invited.

Optionally, digital participation is also possible at:

<https://uni-augsburg.zoom.us/j/98037502123?pwd=N0NPYmVLNmhKRDIcSXISbGZiclhZz09>